

The Grading System

The following should give teachers and parents an overview of SIS' grading system. We at SIS think that giving grades three times a year will ensure a reasonable flow of information about a student's development. The grades, however, cannot stand alone. The reports will always be followed-up by a parent/teacher conference twice a year. The conferences are important follow-ups to the report cards, to have a verbal talk about where the child is now. The parent/teacher conference is for evaluating the current situation of the students.

This explanation should ease the understanding of what SIS does to give feedback to the parents.

The names of the subjects are in Danish (on the report cards for KS3 and KS4) because the school's administrative system is in Danish and it has to be able to communicate with other Danish IT systems (mainly the Danish state).

Initially, you will find a list for the subjects and further below you will find information about the grading system.

Dansk, læsning	Danish, Reading
Dansk, retskrivning	Danish, Spelling
Dansk, Skriftlig fremstilling	Danish, Written
Dansk, mundtlig	Danish, Oral
Dansk som 2. Sprog	Danish as a second Language
Supplerende	Extended
Matematik, Færdighed	Mathematics, Skill
Matematik, Problemløsning	Mathematics, Problem Solving
Matematik, Mundtlig	Mathematics, Oral
Engelsk, Skriftlig	English, Written
Engelsk, Mundtligt	English, Oral
Tysk, Skriftlig	German, Written
Tysk, mundtlig	German, Oral
Fysik/Kemi	Physic/Chemistry
Biologi	Biology
Historie	History
Samfundsfag	Global Perspective
Kristendomskundskab	Religion
Idræt	Physical Education
Håndværk og design	Design and Technology
Madkundskab	Home Economics
Spansk	Spanish
Musik	Music
Virksomhedslære	Business Studies

Students will only receive grades in subjects they have.

Grades

Year 1 to year 4 will receive a report card informing about their status. Since there are many changes in learning speed and maturity in this age, grades as such are less important than an analysis of where the child is these classes will only receive an work effort grade (A, B, C, D, E, F,G) and the academic grade placeholder has to be ignored and left empty.

Year 5 to year 11 the report cards will be with academic grades and work effort grades. The grading is giving an increased flexibility of evaluating a student's current performance for the semester.

The teachers, based on everyday experience and assessment done regularly, will give the grades. For KS4 there will be a term test period twice a year, which are to give an in-depth assessment of the academic abilities and to train them for the Cambridge exams.

Work Effort Grades (IGCSE)	Academic Grades	Description
A	12	The grade 12 is given for the outstanding performance demonstrating complete fulfillment of the subject's goals, with no or few insignificant mistakes. Effort: For the exceptional daily performance.
B	10	The grade 10 is given for the excellent performance displaying a comprehensive meet of the minimum requirements, with some minor weaknesses. Effort: For the good and continued work effort.
C	7	The grade 7 is given for the good performance demonstrating fulfillment of the subject, with some shortcomings. Effort: The Effort that is expected of a working student.
D	4	The grade 4 is given for the fair performance displaying some command of the relevant target, some weaknesses. Effort: The slightly below average effort that is expected.
E	02	The grade 02 is given for a performance demonstrating only the minimum acceptable degree of fulfillment of the subject. Effort: The minimal learning effort.
F	00	The grade 00 is given for a performance that does not demonstrate an acceptable level of achievement in the subject. Effort: Showing very weak learning effort.
G	-03	The grade -03 is given for a performance, which is unacceptable. Effort: There is no effort.

The Effort Grade

This grade will show the effort a student puts into the daily work at school. It will be an average of the elements like preparedness (homework), positive activity in class, general attitude towards learning etc.

This means that a student will receive an academic grade (Y5 – Y11) for their academic skills according to the curriculum for their given age and they will get an effort grade for the work moral.

The Academic grade will be a number. The effort grade will be a letter. Both descriptions can be found in the above schedule.

In year 1 to year 4 the students will only receive effort grades written in letters.

Example: A Y6 student gets 12 C in science, which means the student has a very high academic level in science but the work is what is expected but nothing extra. Another student may have 02 A in Danish, which means the student has a low understanding of the subject but is really trying to work on it.

Danish

Grades for Danish will be as either mother tongue or Dansk som 2. Sprog (Danish as a second language).

No Grades

Sometimes there will be no grades on certain subjects due to different reasons. Not enough time to evaluate, change of teachers etc. Information about your child will follow in the parent conference after the report card has been handed out.